



PS 6104 - Foundations in Ministry

**Living in the Balance of Grace and Faith" (Andrew Wommack)
"What Does God Want" (Michael Heiser)**

Dr. Steve Cassell

Before the course begins: Order the texts

- **Living in the Balance of Grace and Faith” (Andrew Wommack)**
- **“What Does God Want” (Michael Heiser)**

Students may complete this course at their own pace or within a cohort group. Please enter prayerfully into each course. During each class, you need to display your understanding of the text and subject matter. Different people learn and construct differently, and TKC is open to the multiplicity by which a student approaches and displays this knowledge base. Throughout each course, we encourage students to make the most of each course, taking into account their giftedness, situations, opportunities, and time available. Sometimes this may simply mean reading slower, highlighting the book as you go, and fully taking it in. Other times, it may be investing deeper. Either way, we want to stretch you. Please discuss your plan for each class before you begin with the class instructor or your advisor. At some point during your time at TKC, we encourage you to explore some or all of these facets of learning:

- Write a journal throughout the class
- Write reaction summary papers on each major subject, working through different perspectives
- Write a non-scholarly type perspective article (such as a blog post)
- Write a well-cited scholarly article or series of articles
- Write a book review and post it on Amazon
- Make a YouTube video from a theological perspective
- Make a YouTube interview-style video
- Teach a traditional lecture-style class on the subject matter
- Preach a sermon on the subject matter
- Lead a small group discussion on the subject matter
- Design and test an answer key on the subject area
- Lead/facilitate a cohort-style back-and-forth discussion on the subject matter (debate)
- Create an interactive project

WATCH AND LISTEN: ([click here to open lecture playlist](#))

13-part Video Series

1. Introduction (Video 1)
2. Understanding Paideia, The Training of a People (Video 2-4)
3. Maturity part 1 (Video 5)
4. Maturity part 2 (Video 6)
5. Repentance from dead works (Video 7)
6. Faith in God (Video 8)
7. Instructions About Baptisms (Video 9)
8. Laying on of hands (Video 10)
9. Resurrection of the dead (Video 11)
10. Eternal judgment (Video 12)
11. Conclusion (Apostate clarity) (Video 13)

KEY TEXTS: (PLEASE READ OR LISTEN TO)

“Living in the Balance of Grace and Faith” (Andrew Wommack)

“What Does God Want” (Michael Heiser)

SELF PACE COURSE TIMELINE:

- STEP 1: Discuss with your advisor the scope of the class and your plans to exhibit your comprehension of the subject matter. Consider joining a cohort group if one is offered for this class.
- STEP 2: Read **the Key texts (Hebrews 5-6)**
- STEP 3: Read **Course books**
- STEP 4: WATCH AND LISTEN to the above links
- STEP 5: Consider reading the other books recommended
- STEP 6: Discuss with your advisor what you have learned and determine how you will show your approved workmanship (from the list above, and for the first class, we would suggest you keep this simple.) Submit a finished email to your advisor summarizing your class experience, touching on what you learned and how it will influence your ministry.

COHORT TIMELINE:

Pre-Reading:

“What Does God Want” – Michael Heiser

“Living in the Balance of Grace and Faith” – Andrew Wommack

Week 1:

Watch:

Intro 1 and IN-formation 1

Foundation Stones: Beloved Church

Read:

Romans 6-8 and Hebrews 5-6

Foundations in Ministry - Sections 1 and 2

Week 2:

Watch:

IN-formation 2 and 3

Foundation Stones: Beloved Church

Read:

Ephesians 1-3 and Matthew 5-7

Foundations in Ministry - Section 3

Week 3:

Watch:

6 Principles of The Faith 1 and 2

Foundation Stones: Beloved Church

Read:

James

Foundations in Ministry - Sections 4

Week 4:

Watch:

6 Principles of The Faith 3 and 4

Foundation Stones: Beloved Church

Read:

John 13-17

Foundations in Ministry – Section 5

Week 5:

Watch:

6 Principles of The Faith 5 and 6

Foundation Stones: Beloved Church

Read:

Revelation 1-3

Foundations in Ministry - Section 6

Week 6:

Watch:

6 Principles of The Faith 7 and 8

Foundation Stones: Beloved Church

Read:

1 Timothy

Foundations in Ministry - Section 7

Weeks 7 and 8:

6 Principles of The Faith 9

Foundation Stones: Beloved Church

Re-consider readings:

“What Does God Want” – Michael Heiser

“Living in the Balance of Grace and Faith” – Andrew Wommack

OPTIONAL PROJECTS:

Write a 1-2 page journal reflection on the lectures for the cohort (8 weeks)

Week 2: Pick one of the seven churches and answer these questions:

1. **What does Jesus say about the church** (Both affirmations and critiques)
2. **What decision do they need to make?** (What change or perseverance is Jesus calling for?)
3. **What promise do we have if we remain faithful?** (What hope do we hold on to?)

Week 3: Pick one of the seven churches and answer these questions:

1. **What does Jesus say about the church** (Both affirmations and critiques)
2. **What decision do they need to make?** (What change or perseverance is Jesus calling for?)
3. **What promise do we have if we remain faithful?** (What hope do we hold on to?)

By end of Week 8:

Take a pericope from Hebrews 5 or 6 and examine the context and intentions of the text. Explain the purpose of your approach and how it applies to present-tense ministry. (Week 8) - min 10 pages, min 8 (extra-biblical) citations.

Recommended additional reading: (Not necessarily in order)

- Liberating the Bride by Steve Cassell
- A Sure Foundation by Andrew Wommack
- How to Find, Follow, and Fulfill God's Will by Andrew Wommack
- The Purpose Driven Church by Rick Warren
- Faith, Foolishness, or Presumption by Frederick K.C. Price
- The Epic of Eden by Sandra Richter
- God's Creative Power by Charles Capps
- A Prosperous Soul by Greg Mohr
- Foxes Book of Martyrs
- Not a Fan by Kyle Idleman
- Theodicy of Love John C. Peckham
- Divine Attributes by John C. Peckham
- The Didache
- Sparkling Gems from the Greek by Rick Renner
- Divorce and Remarriage in the Church by David Instone-Brewer

Basic Scholarly Writing Guidelines

Citations serve several purposes in academic or scholarly writing:

- Shows the audience that you have adequately researched the topic at hand, strengthening your authority as the writer, and allows the audience to follow up with your resources if they want or need additional information on the topic.
- Helps to position your essay in an ongoing scholarly conversation.
- Allows you to avoid plagiarism by properly giving credit to the original source of the words or ideas referenced in your paper.

Why do we have to cite a certain way?

Different academic fields place varying degrees of emphasis on different things. Because of this, different citation styles have evolved over time to meet the specific needs of the discipline. Mastering the appropriate citation style is an important part of joining a scholarly community. Currently, the Seminary recognizes five citation styles: **MLA, APA, Chicago, and SBL**, with an emphasis on **Turabian, which we will use as an example below.**

Common Elements

All citation styles have certain things in common. They exist to help your readers identify and find your sources. Regardless of style, you will need the following:

- Author's name
- Title of the text
- Publisher
- Publisher's location
- Date of publication

TKC academic papers principally follow Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*, 9th ed. (Chicago: The University of Chicago Press, 2018). Please order this text at the beginning of your time with TKC.

Sample Footnote Forms

¹ G. K. Beale, *A New Testament Biblical Theology: The Unfolding of the Old Testament in the New* (Grand Rapids: Baker, 2011), 20–21.

² Eugene H. Merrill, Mark F. Rooker, and Michael A. Grisanti, *The World and the Word: An Introduction to the Old Testament* (Nashville: B&H Academic, 2011), 234.